

# UZIMA – GRADE 1 (NURSERY)

## ROOTED (Core Focus)

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### 1. Love & Relationships

**Description:**

Children are immersed in safe, nurturing relationships with caregivers, facilitators, and peers. Learning happens through play, songs, stories, routines, and guided interaction that model love, kindness, sharing, forgiveness, and empathy.

**Learning Focus:**

- Emotional safety and trust
- Positive interaction with others
- Modeling loving behavior through adults

**Learning Outcome:**

The child feels secure, relates positively with others, and begins to express love and care in simple, age-appropriate ways.

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### 2. Identity & Belonging

**Description:**

Children are helped to recognize their name, uniqueness, and worth as created by God and belonging to a family, class, and community. Inclusion and affirmation are practiced daily.

**Learning Focus:**

- Self-recognition and affirmation
- Sense of belonging in a group
- Respect for self and others

**Learning Outcome:**

The child shows growing confidence, self-awareness, and comfort within social spaces.

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### 3. Origin & Heritage

**Description:**

Children are gently introduced to the idea that they come from parents, families, and a story. Simple family narratives, drawings, and conversations are used without complexity.

**Learning Focus:**

- Appreciation of family and caregivers
- Respect for parents and elders
- Sense of “where I come from”

**Learning Outcome:**

The child shows respect for family and caregivers and develops an early sense of rootedness.

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## 4. Purpose & Passion

**Description:**

Purpose is expressed through joy, curiosity, and exploration. Children engage freely in play, movement, art, music, and storytelling to discover what excites them.

**Learning Focus:**

- Curiosity and exploration
- Joy in learning and participation
- Encouragement without pressure

**Learning Outcome:**

The child demonstrates curiosity, enthusiasm for learning, and early awareness that their life has meaning.

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## 5. Abilities & Skills

**Description:**

Children are exposed to a wide range of activities—singing, drawing, counting, building, storytelling, and movement—without expectation to specialize.

**Learning Focus:**

- Exploration of abilities
- Encouragement to try new things
- Observation of emerging strengths

**Learning Outcome:**

The child gains confidence to explore, try, and express abilities freely.

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## 6. Vision & Mission

**Description:**

Vision is introduced implicitly through routines, stories, and shared goals such as learning together and completing simple tasks.

**Learning Focus:**

- Following simple instructions
- Understanding direction and purpose
- Completing guided activities

**Learning Outcome:**

The child begins to follow direction, complete simple tasks, and understand that activities have purpose.

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## 7. Resources & Access

**Description:**

Children learn that they have access to food, care, learning materials, and support. Sharing toys and materials introduces stewardship at a basic level.

**Learning Focus:**

- Gratitude for provision
- Sharing and fairness
- Respect for communal resources

**Learning Outcome:**

The child practices gratitude, sharing, and respect for what is provided.

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## 8. Assignments & Responsibilities

**Description:**

Responsibility is practiced through small tasks such as tidying up, helping peers, and participating in routines. Learning is encouraging, not corrective.

**Learning Focus:**

- Participation in group routines
- Helping and cooperation
- Consistency in small tasks

**Learning Outcome:**

The child begins to understand responsibility and their role within a group.

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## 9. Values & Character

**Description:**

Core values—kindness, honesty, patience, obedience, and gratitude—are modeled consistently by adults and reinforced through stories and daily interactions.

**Learning Focus:**

- Modeling values through behavior
- Gentle correction and affirmation
- Repetition through routine

**Learning Outcome:**

The child begins to display positive character traits in everyday behavior.

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## 10. Destiny & Legacy

**Description:**

Destiny is framed as hope and growth rather than achievement. Children hear affirming messages about becoming, learning, and growing.

**Learning Focus:**

- Positive future orientation
- Affirmation without comparison
- Encouragement to grow

**Learning Outcome:**

The child develops a positive self-image and openness to growth.

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## 11. Literacy & Wisdom

**Description:**

Literacy is developed through listening, speaking, songs, stories, symbols, and early word recognition. Wisdom is modeled through loving guidance.

**Learning Focus:**

- Language exposure and expression
- Listening and responding
- Learning through stories

**Learning Outcome:**

The child develops foundational language skills and the ability to listen and respond meaningfully.

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## 12. Numeracy & Impact

**Description:**

Numeracy is introduced through counting, shapes, patterns, and everyday activities. Impact is shown by helping, building, and participating together.

**Learning Focus:**

- Basic number sense
- Cause-and-effect awareness
- Simple problem-solving

**Learning Outcome:**

The child develops early numeracy skills and understands that their actions matter.

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# GRADE 1 – GROUNDED (Introduced Gently)

## 1. Family & Culture

Children are gently introduced to the idea of family as a place of love, care, and belonging. They learn that families can look different while still being important. Simple cultural expressions such as songs, greetings, stories, food, and language are shared to help children appreciate their own family life and the lives of others.

## **2. Religion & Spirituality**

Spiritual awareness is nurtured through simple prayer, worship songs, Bible stories, and moments of gratitude. The focus is on helping children know that God is loving, present, and involved in their daily lives, without introducing complex beliefs or doctrines.

## **3. Nature & Environment**

Children explore the natural world through play and observation—plants, animals, water, soil, and weather. Activities encourage curiosity and enjoyment of creation while gently introducing care for the environment through simple actions.

## **4. Safety & Security**

Basic ideas of safety are introduced, such as recognizing trusted adults, safe spaces, and simple rules that protect them at home and school. Learning happens through stories, routines, and guided interaction.

## **5. Healthcare & Hygiene**

Children are introduced to everyday health practices like washing hands, keeping clean, eating food, resting, and caring for their bodies. These ideas are taught through routines and modeling rather than instruction.

## **6. Education & Career**

Learning is presented as enjoyable and meaningful. Through stories and role-play, children are introduced to different helpers in the community such as teachers, farmers, doctors, and builders, helping them see learning and work as valuable parts of life.

## **7. Talents & Giftings**

Children are encouraged to explore what they enjoy doing—singing, drawing, building, running, helping—without comparison or pressure. Facilitators affirm effort and curiosity, creating a safe space for self-expression.

## **8. Leadership & Governance**

Leadership is introduced in simple forms such as taking turns, helping others, listening, and following guidance. Children experience leadership through classroom roles and cooperative play.

## **9. Business & Economy**

Children are gently introduced to ideas of provision and exchange, such as buying food, sharing items, and understanding that work helps meet needs. Learning happens through play scenarios and everyday experiences.

## **10. Science & Technology**

Curiosity is encouraged through asking questions, exploring objects, and using simple tools like toys, books, and everyday items. The focus is on wonder and discovery rather than explanation.

## **11. Transport & Communication**

Children learn that people and messages move from one place to another using vehicles, walking, talking, and simple communication. Stories and play help them understand connection beyond their immediate surroundings.

## **12. Systems & Transformation**

Systems are experienced rather than explained. Children participate in daily routines at home and school—arrival, play, learning, rest—which help them feel comfortable within structure, order, and consistency.

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